Uttar Pradesh Textile Technology Institute, Kanpur Audited by Dr. S. P. Chaurasia

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	GRADE
A. Effectiveness of funds utilized for the teaching, training, learning andresearch equipment, libra	ry,
computers, etc. by Institutions:	
1. Percentage utilization of the funds released by MHRD to the institutions (90%).	2
Documents Uploaded	
2. Percentage of expenditure accounted in the book of accounts against funds utilized (90%).	1
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B. Improvement in Teaching, Learning and Research competence.	
1. Percentage of NBA-accredited programs (UG and PG) or applied for out of eligible programs (at	2
least 60% of eligible programs).	
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2. Implementation of GATE: Percentage of UG students enrolled for GATE (70%)	1
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3. Implementation of GATE: Percentage of final students provided GATE training(70%)	2
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4. Implementation of GATE: Percentage of UG student acquired GATE valid score (17%)	1
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5. Percentage increase In employability skills based on third party employability skill test (SLA)	3
(Satisfactory/ Not satisfactory)	ı
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6. Percentage of PhD students in total enrolment in engineering disciplines in participating institutes	2
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C. Implementation of AICTE mandate	
1. Percentage of newly admitted 1st year students attended three weeks Induction program conducted	2
by mentor faculty of the institute (100%)	
Documents Uploaded	
2. Percentage of pre-final and final year UG students participated in Industry readiness program.	2
Documents Uploaded	
3. Institute has Start-up /innovation cell and the activities (start-up ecosystem, drive for promoting	2
creativity, Hackathon participation etc.) are evident (Y/N)	
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4. Percentage of UG students undergone internships spanning 4 to 8 weeks in industry (100%).	1
Documents Uploaded	
5. In case of autonomous institutes, presence of industry consultation committee (ICC) and no. of	3
meetings arranged for Curriculum review/ revision (Y/N). Or Presence ICC and Verification of PEO by	
ICC for non-autonomous institutes (Y/N).	
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6. Percentage of students who have been imparted training in technical and soft skills required for	2
working in the industry.	
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D. Increasing faculty productivity and motivation	
1. Sanctioned faculty positions are as per AICTE norms (1:20 ratio) in all the programs eligible for	2
The state of the s	-

accreditation (Y/N). Documents Uploaded 2. Percentage of sanctioned faculty positions in participating institutes filled by regular or contract faculty (60%). Documents Uploaded 3. Number of faculty members deputed for upgradation of qualification.	1
2. Percentage of sanctioned faculty positions in participating institutes filled by regular or contract faculty (60%). Documents Uploaded	1
faculty (60%). Documents Uploaded	-
Documents Uploaded	
*	
3 Number of faculty members deputed for ingradation of qualification	1
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4. Percentage of faculty that have taken annual refresher delivered through SWAYAM portal (50%).	3
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5. Percentage of faculty trained in either their subject domain, pedagogy, or management capacity	1
building and leadership programs 70%).	1
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6. Percentage of externally funded R&D projects and consultancies in total revenue in participating	3
	3
institutes (7%)	
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E. Effectiveness of equity at Institutional level:	
1. Transition rate of students (percentage) from the First to the Second year (without backlog) in	2
Undergraduate programmes	
o Total (60%):	
o ST (50%):	
o SC (50%):	
o Female (55%):	
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2. Percentage of students from traditionally disadvantaged groups in total enrolment in the institute.	2
(a) SC/ST (20%):	
(b) Women (28%):	
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F. Improved system efficiency, as demonstrated through:	
1. Constitution of BoG as per the prescribed format (Y/N).	1
Documents Uploaded	
2. BoG, Department Management Committee or equivalent that meets at least 4 times every calendar	2
(Y/N)	
Documents Uploaded	
3. Minutes of all the above 4 meetings disclosed publically (on website) (Y/N).	2
Documents Uploaded	
4. Status of Autonomy (Academic, Administrative, Financial)	1
o UGC Autonomy (Y/N)	
o If Autonomous, continuation granted by UGC (Y/N)	
Documents Uploaded	
5. Institute produces and publish an annual report in the prescribed format in accordance with the	2
requirements set out in the PIP (Y/N) .	_
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G. Twinning Activities:	
1. The long term and short term twinning plan (action plan) on activities is available and implemented	2
(Y/N).	<u>~</u>
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2. No. of courses/ classes/workshops conducted by the faculty of Institute under sub component 1.3 for	1
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students of 1.1 institute for training and condemic development and vice years (Min. 1 and an arrange)	
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MONITORING AND PROJECT OUTPUT/OUTCOME PARAMENTERS	GRADE*	Weightage	Total Score
		%	(Grade x
			Weightage/
			100)
A. Effectiveness of funds utilized for the teaching, training, learning and	1.50	15	0.23
research equipment, library, computers, etc. by Institutions			

B. Improvement in Teaching, Learning and Research competence.	1.83	15	0.27
C. Implementation of AICTE mandate	2.00	15	0.30
D. Increasing faculty productivity and motivation	1.83	10	0.18
E. Effectiveness of equity at Institutional level	2.00	15	0.30
F. Improved system efficiency	1.60	15	0.24
G. Twinning Activities	1.71	15	0.26
*The grade for each parameter is calculated based on the average of all sub-	Total Score		1.78
parameters.			

Remarks:

The Institute should make efforts for holding BOG meetings regularly. The change of Mentor Institute is advised. The mentor Institute running similar courses as UPTTI may help UPTTI to improve.

I Dr. S. P. Chaurasia verify that all the information provided is correct to best of my knowledge.

Date Submitted: 22/08/2018